

**Communicating Student Learning: The NEW EIPS Report Card  
GRADE 6 Categories**

<b>English Language Arts</b>
<p><b>Understands what is read</b></p> <ul style="list-style-type: none"> <li>• <i>Responds personally and critically to written information</i></li> <li>• <i>Makes connections between texts and personal experiences</i></li> <li>• <i>Identifies the main idea or topic of a variety of text</i></li> <li>• <i>Demonstrates understanding of the different ways writers can create meaning</i></li> </ul>
<p><b>Reads with fluency and accuracy</b></p> <ul style="list-style-type: none"> <li>• <i>Uses a variety of strategies to read unfamiliar words</i></li> <li>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i></li> </ul>
<p><b>Communicates thoughts and ideas in a variety of ways</b></p> <ul style="list-style-type: none"> <li>• <i>Presents information orally, visually and/or in written form</i></li> <li>• <i>Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts</i></li> </ul>
<p><b>Uses strategies to revise and edit writing</b></p> <ul style="list-style-type: none"> <li>• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i></li> <li>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i></li> </ul>
<p><b>Creates writing which conveys meaning</b></p> <ul style="list-style-type: none"> <li>• <i>Generates and organizes ideas for writing</i></li> <li>• <i>Writes using a variety of forms or genres such as a story, a report, poems, letters, presentations, electronic forms, speeches, personal narratives, or journal entries</i></li> </ul>

<b>Math</b>
<p><b>Understands math concepts</b></p>
<p align="right"><u>Number</u></p> <ul style="list-style-type: none"> <li>• <i>Demonstrates patterns in place value</i></li> <li>• <i>Demonstrates an understanding of fractions, ratios, percents and integers</i></li> <li>• <i>Explains and applies order of operations using whole numbers</i></li> <li>• <i>Multiplies and divides decimal numbers</i></li> </ul>
<p align="right"><u>Patterns and Relations</u></p> <ul style="list-style-type: none"> <li>• <i>Describes patterns and relationships using graphs and tables</i></li> <li>• <i>Uses equations with letter expressions</i></li> </ul>
<p align="right"><u>Shape and Space</u></p> <ul style="list-style-type: none"> <li>• <i>Applies understanding of angles in order to create triangles</i></li> <li>• <i>Develops and applies formulas to determine perimeter, area, and volume</i></li> <li>• <i>Performs transformations of 2D shapes</i></li> </ul>

Statistics and Probability

- *Collects, organizes, and analyzes data*
- *Describes the basic principles of probability*

**Solves mathematical problems**

- *Develops and applies mathematical knowledge through problem solving*

**Demonstrates foundational math skills**

- *Recalls basic math facts in addition, subtraction, multiplication and division*
- *Adds, subtracts, multiplies and divides numbers*

**Science**

**Understands science concepts**

Air & Aerodynamics

- *Describes properties of air and how air interacts with the things around it*

Evidence and Investigation

- *Examines evidence and analyzes findings*

Flight

- *Builds devices and identifies adaptations for controlling flight*

Sky Science

- *Observes, describes, interprets and identifies objects in the sky and universe*

Trees and Forests

- *Describes characteristics of trees and their interaction with other living things*

**Uses scientific investigation skills and reasoning**

- *Accurately designs and carries out experiments*
- *Draws conclusions from observations*

**Social Studies**

**Understands social studies concepts**

- *Demonstrates understanding of the history and principles of democracy*
- *Demonstrates understanding of roles and responsibilities citizens*
- *Demonstrates understanding of how a society is developed and changed by the values of its citizens*

**Uses research skills to find and evaluate information**

- *Investigates various sources to gather information*
- *Critically evaluates information, positions, and opinions*
- *Gathers information and explains understandings*

**Physical Education**

**Demonstrates skill development**

- *Demonstrates locomotor skills (i.e. running, skipping, jumping)*
- *Demonstrates nonlocomotor skills ( pivoting, moving on spot)*
- *Demonstrates receiving, retaining and sending an object*

**Demonstrates sportsmanship and cooperative play**

- *Demonstrates positive interactions through fair play, leadership, and teamwork*
- *Follows directions, moves and plays safely*

**Music****Understands musical concepts and demonstrates musical skills.**

- *Demonstrates an understanding of concepts in rhythm, melody, harmony, form, and expression.*
- *Demonstrates skills in singing, playing instruments, listening, moving, reading and writing, and creating.*

**Art****Understands art concepts**

- *Express feelings and ideas through art*
- *Responds to forms in nature, designed objects and artworks.*
- *Uses artistic concepts to determine subject arrangements*

**Demonstrates artistic skills**

- *Uses a variety of media such as drawing, painting, printmaking, sculpture, fabric arts, photography or computer art*
- *Strives to improve techniques in artistic work.*

**Health****Understands health concepts and identifies health skills**

- *Identifies choices that maintain health and promote safety for self and others*
- *Maintains healthy interactions and explores life roles and challenges.*

**French as a Second Language****Produces oral and written French language**

- *Produces oral language by using gestures, one word utterances, memorized global expressions or simple, concrete sentences*
- *Produces written language by copying, labelling, substituting words or using simple concrete sentences*

**Comprehends oral and written French language**

- *Demonstrates understanding of key words and ideas contained in simple, concrete oral texts*
- *Demonstrates understanding of key words and ideas in simple, concrete adapted or authentic written texts*

## SPECIFIC SCHOOLS

<b>French Language Arts (Ecoles Campbelltown, Ardrossan, Parc)</b>
<b>Understands what is read</b> <ul style="list-style-type: none"><li>• <i>Uses a variety of reading strategies to understand written texts</i></li><li>• <i>Shares thoughts, opinions, and questions on topic</i></li><li>• <i>Identifies the main components of a story read (story opener, main characters, setting, problem, events and resolution.)</i></li><li>• <i>Distinguishes facts vs. opinions in texts.</i></li></ul>
<b>Reads with fluency and accuracy</b> <ul style="list-style-type: none"><li>• <i>Uses a variety of strategies to read unfamiliar words</i></li><li>• <i>Reads with an appropriate rhythm, word accuracy, pace, and expression</i></li></ul>
<b>Communicates thoughts and ideas</b> <ul style="list-style-type: none"><li>• <i>Presents information orally, visually and/or in written form.</i></li><li>• <i>Listens, views, speaks, reads, writes, and represents in different ways to demonstrate understanding of concepts.</i></li></ul>
<b>Uses strategies to revise and edit writing</b> <ul style="list-style-type: none"><li>• <i>Applies appropriate grammar, word usage, spelling, capitalization, and punctuation conventions</i></li><li>• <i>Seeks to improve writing quality through the editing process: planning, drafting, and publishing</i></li></ul>
<b>Demonstrates listening comprehension</b> <ul style="list-style-type: none"><li>• <i>Discusses, analyzes and responds to oral texts</i></li><li>• <i>Uses strategies to facilitate listening and to develop language fluency</i></li></ul>
<b>Verbally expresses thoughts and ideas</b> <ul style="list-style-type: none"><li>• <i>Contributes to group discussions by sharing pertinent information.</i></li><li>• <i>Tells coherent stories in response to prompts.</i></li><li>• <i>Recognizes and corrects anglicisms in speech.</i></li><li>• <i>Uses common adjectives in correct word order.</i></li><li>• <i>Uses correct verb tense when speaking.</i></li><li>• <i>develops effective oral presentation and interactive communication skills</i></li></ul>

<b>German (Millshaven School)</b>
<b>Produces oral and written German</b> <ul style="list-style-type: none"><li>• <i>Uses language in a variety of situations</i></li><li>• <i>Creates texts to communicate</i></li><li>• <i>Demonstrates oral communication and listening skills</i></li></ul>
<b>Comprehends oral and written German language</b> <ul style="list-style-type: none"><li>• <i>Understands and responds to texts</i></li><li>• <i>Understands and participates in activities that celebrate German culture</i></li></ul>

### Ukrainian (AL Horton School)

#### Produces oral and written Ukrainian

- *Uses language in a variety of situations*
- *Creates text to communicate*
- *Demonstrates oral communication and listening skills*

#### Comprehends oral and written Ukrainian language

- *Understands and responds to oral or written texts*
- *Understands and participates in activities that celebrate Ukrainian culture*

### Band (AL Horton)

#### Understands musical concepts and demonstrates musical skills.

- *Demonstrates skills in playing instruments, listening, moving, reading and writing, and creating musical compositions*

### Bible (Strathcona Christian Academy, Fort Saskatchewan Christian)

#### Understands Biblical concepts

- *Understands that the Bible is God's word and is true.*
- *Recognizes that Satan tempts people and is able to develop strategies to overcome temptation.*
- *Recognizes that living a Godly life is both an inward and outward choice.*
- *Understands the importance of Christ's life on Earth*
- *Understands salvation and the hope for the future it brings.*

#### Memorizes Bible verses

- *Recites verses or*
- *Reproduces verses in written form*

### Drama (Woodbridge Farms School)

#### Understands drama concepts

- *Expresses feelings and ideas through dramatic play*
- *Connects with others through dramatic play*

#### Demonstrates performance skills

- *Engages in a variety of dramatic forms*
- *Strives to improve performance techniques*
- *Collaborates with others in dramatic performance*